#GRADSCICOMM WORKSHOP AGENDA
National Academy of Sciences
December 5-6, 2013

Our collective challenge: mapping a course to improve national training capacity in science communication for STEM graduate students.

WEDNESDAY

- **9:00pm** OPTIONAL MEET AND GREET NIGHTCAP
  *Courtyard Marriott, Foggy Bottom, 515 20th Street NW, Washington DC*

THURSDAY
*Members’ Room, The National Academy of Sciences, 2101 Constitution Avenue NW, Washington DC*

- **8:30am** Arrivals, coffee, pastries
- **9:00am** WELCOME, OPENING, AND INTRODUCTIONS
  *The destination, the roadmap and the rules of the road.*
- **9:30am** VISION AND OBSTACLES (Interactive exercise)
  *We are here to chart a course toward filling the unmet need for science communication training of graduate students. What would this look like? What roadblocks exist?*
- **10:45am** COFFEE BREAK
- **11:00am** THE HOW (IGNITE-style case studies)
  *How does change happen? What are the institutional levers and financial mechanisms? From where does leadership emerge?*
- **12:00pm** LUNCH
- **1:00pm** THE WHO (Presentation and discussion)
  *What are the current workshops, and courses for training graduate students in science communication? Who are the major players?*
- **2:00pm** THE WHAT (Discussion)
  *What skills, knowledge, and abilities do STEM graduate students need when it comes to communicating their research? How do we evaluate these competencies?*
• 2:45pm  COFFEE BREAK

• 3:00pm  THE WHAT (Interactive exercise and discussion)
  How do we prioritize among and build consensus around core competencies in science communication?

• 4:00pm  REFLECTION (Discussion)
  Where do we find ourselves?

• 5:00pm  CLOSING

• 5:30pm  RECEPTION
  West Court of the National Academy of Sciences
  Hosted by COMPASS and the AAAS Center for Public Engagement with Science and Technology

• 7:30pm  END

FRIDAY
Members’ Room, The National Academy of Sciences, 2101 Constitution Avenue NW, Washington DC

• 8:30am  Arrivals, coffee, pastries

• 9:00am  OPENING

• 9:15am  THE ROADMAP (Discussion)
  What are the “conditions” that enable a future in which science communication training needs for STEM graduate students are fully met?

• 10:00am  WORK TIME (Breakout groups)

• 12:00pm  LUNCH

• 1:00pm  WORK TIME CONTINUES (Breakout groups)

• 2:00pm  BREAKOUT GROUP PRESENTATIONS (Discussion)
  Breakout groups each share their work and field questions.

• 3:00pm  RECONSIDERING THE WHO/WHAT/HOW (Discussion)
  Regroup to identify and synthesize overarching themes

• 4:00pm  THE ROAD AHEAD (Synthesis and planning)
  Where do we go from here? Agreeing on products, finalizing next steps and responsibilities, and coordinating work.

• 5:00pm  CLOSING